# Table of Contents

<table>
<thead>
<tr>
<th>A. No</th>
<th>Volume 2, Issue 4, Year 2019</th>
<th>Pg. Nos</th>
</tr>
</thead>
</table>
| 1     | **Development of Vietnamese Vocational Education Teachers to adapt the Industrial Revolution 4.0**  
*Bui Van Hong, Do Van Dung*  
DOI: [https://doi.org/10.34256/ajir1941](https://doi.org/10.34256/ajir1941) | 1-7 |
| 2     | **A Reflection of the Inclusive Attitude towards Homosexuality from the Buddhist Perspective**  
*Fung Kei Cheng*  
DOI: [https://doi.org/10.34256/ajir1942](https://doi.org/10.34256/ajir1942) | 8-12 |
| 3     | **An Evaluation of Community Outreach Services of Emilio Aguinaldo College – Cavite: Towards a Five-Year Development Plan**  
*Ethel Reyes-Chua, Iaris Alagon*  
DOI: [https://doi.org/10.34256/ajir1943](https://doi.org/10.34256/ajir1943) | 13-26 |
| 4     | **Factors Affecting Faculty Student Rapport: A Study of Private Universities/Institutions in National Capital Region, India**  
*Deeksha Thakur, Charu Shri, A K Vij*  
DOI: [https://doi.org/10.34256/ajir1944](https://doi.org/10.34256/ajir1944) | 27-36 |
| 5     | **The Link between Employee Voice and Affective Commitment: A Systematic Review**  
*Washington Machokoto*  
DOI: [https://doi.org/10.34256/ajir1945](https://doi.org/10.34256/ajir1945) | 37-50 |
| 6     | **Why Asia Needs Comparative Psychology: Applications in Canine-Human, and Equine-Human Interactions**  
*KiriLi N. Stauch, Amanda Somers, Yinqing Song, Emily Kieson, Charles I. Abramson*  
DOI: [https://doi.org/10.34256/ajir1946](https://doi.org/10.34256/ajir1946) | 51-68 |
| 7     | **A Systematic Review of Pica and Geophagy in Japan and Korea**  
*Christopher D. Golden, Curie Ahn, Yusuke Okubo, Satowa Suzuki, Young S. Yi*  
DOI: [https://doi.org/10.34256/ajir1947](https://doi.org/10.34256/ajir1947) | 69-76 |
| 8     | **Current issues in Employee Commitment: A Systematic Review**  
*Washington Machokoto*  
DOI: [https://doi.org/10.34256/ajir1948](https://doi.org/10.34256/ajir1948) | 77-89 |
| 9     | **Vocational Colleges Curricula: A Comparative Study between Malaysia and Nigeria**  
*Halliru Shuaibu, Siti Hajar Mohd Amin, Sarimah Ismail, Yusri Kamin*  
DOI: [https://doi.org/10.34256/ajir1949](https://doi.org/10.34256/ajir1949) | 90-96 |
| 10    | **Differences in Grade 3 Reading by the Economic Status of Students of Color: Much Cause for Concern**  
*Heather Hamilton, John Slate*  
DOI: [https://doi.org/10.34256/ajir19410](https://doi.org/10.34256/ajir19410) | 97-104 |
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Authors</th>
<th>DOI</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Elementary School Size and Differences in What Principals Emphasize and How They Train Their Teachers: A National Analysis</td>
<td>Hafedh Azaiez, John R Slate, Frederick C Lunenburg, George W Moore</td>
<td><a href="https://doi.org/10.34256/ajir19411">https://doi.org/10.34256/ajir19411</a></td>
<td>105-119</td>
</tr>
<tr>
<td>12</td>
<td>Exclusionary Discipline Consequences and Reading Performance of Grades 3 Through 8 Students in Special Education: A Statewide, Multiyear Analysis</td>
<td>Jamie Heintz Benson, John R Slate, George W Moore, Cynthia Martinez-Garcia, Frederick C Lunenburg</td>
<td><a href="https://doi.org/10.34256/ajir19412">https://doi.org/10.34256/ajir19412</a></td>
<td>120-140</td>
</tr>
<tr>
<td>13</td>
<td>Gender Differences in the Reading Performance of Texas Grade 3 English Language Learners: A Multiyear, Statewide Investigation</td>
<td>Gideon D Schleeter, John R Slate, George W Moore, Frederick C Lunenburg</td>
<td><a href="https://doi.org/10.34256/ajir19413">https://doi.org/10.34256/ajir19413</a></td>
<td>141-155</td>
</tr>
<tr>
<td>14</td>
<td>Graduation Rate Differences by Ethnicity/Race at Texas Community Colleges: A Statewide, Multiyear Examination</td>
<td>Kim R. Ingram, John R. Slate, George W Moore, Frederick C Lunenburg, Wally Barnes</td>
<td><a href="https://doi.org/10.34256/ajir19414">https://doi.org/10.34256/ajir19414</a></td>
<td>156-172</td>
</tr>
</tbody>
</table>